

Detailed Course Scheme
BBA LL.B.
(Five years integrated Law programme)

Semester III
(2020-2025)

DOC202108020004



RNB GLOBAL UNIVERSITY
RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for Odd (July-December) Semester, 2020 along with Examination pattern is as follows:

Semester -III

S. No	Course Code	Course Name	L	T	P	Credits
1.	16004300	Family Law- I	4	1	0	5
2.	16004400	Constitutional Law- I	4	1	0	5
3.	16004500	Law of Crimes I(IPC)	4	1	0	5
4.	11012100	Business Environment	4	1	0	5
5.	11005300	Human Resource Management	4	1	0	5
6.	16010900	Moot Court Techniques I	1	0	2	2
7.	16001400	Ability & Skill Enhancement -III	2	0	0	2
8.	99003300	Human Values & Social Service/NCC/NSS/ Workshops & Seminars	-	-	-	1
Total			23	5	2	31

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

EVALUATION SCHEME- WORKSHOPS & SEMINARS & NCC/NSS

1. NCC/NSS will be completed from Semester I – Semester IV. It will be evaluated internally by the institute. The credit for this will be given at the end of Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester-I to Semester-IV and credits and marks would be given after the end of Semester.

CURRICULUM

Course Name: Family Law-I

Course Code: 16004300

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

Course Outline:

Unit I: Introduction of Hindu and Muslim Law Sources of Hindu Law

- a) Sources of Muslim Law
- b) Schools of Hindu Law
- c) Schools of Muslim Law

Unit II: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Nature of Hindu Marriage
 - ii. Applicability of Legislation (Section 2)
 - iii. Conditions for the validity of marriage (sections 3 and 5)
 - iv. Solemnisation of marriage with special reference to live in relationship (section 7 r/w) Section 114 Indian Evidence Act
 - v. Registration of Marriage (section 8)
 - vi. Void marriages (sections 11 r/w 17, 18 r/w section 494 and 495 IPC)
 - vii. Voidable marriage
 1. *Dr. Surajmani Stella Kujur v. Durga Charan Hansdah*, AIR 2001 SC 938
 2. *S. Nagalingam v. Sivagami* (2001) 7 SCC 487
 3. *Bhaurao Shankar Lokhande v. State of Maharashtra*, AIR 1965 SC 1564
 4. *Lily Thomas v. Union of India*, AIR 2000 SC 1650
 5. *Pinninti Venkataramana v. State*, AIR 1977 AP 43
 6. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
 7. *P. v. K.*, AIR 1982 Bom. 400
 8. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
 9. *Seema v. Ashwani Kumar* (2006) 2 SCC 578
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights (Section 9)
 10. *Kailashwati v. Ayudhia Parkash*, 1977 C.L.J. 109 (P.& H.)
 11. *Swaraj Garg v. K.M. Garg*, AIR 1978 Del. 296
 12. *Saroj Rani v. Sudarshan Kumar*, AIR 1984 SC 1562
 - ii. Judicial Separation (Section 10 and 13(IA))
 - iii. Dissolution of Marriage: Theories, Forms of Divorce, Grounds
 13. *N.G. Dastane v. S. Dastane*, AIR 1975 SC 1534
 14. *Samar Ghosh v. Jaya Ghosh*, 2007 (3) SCJ 253
 15. *Bipinchandra Jaisinghbai Shah v. Prabhavati*, AIR 1957 SC 176

- 16. *Dharmendra Kumar v. Usha Kumar*, AIR 1977 SC 2213
- 17. *T. Srinivasan v. T. Varalakshmi*, 1 (1991) DMC 20 (Mad.)
- 18. *Hirachand Srinivas Managaonkar v. Sunanda*, AIR 2001 SC 1285

- iv. Divorce by Mutual Consent (Sections 13A, 13B)
- v. Irretrievable Breakdown as a Ground for Dissolution

Unit III: Muslim Marriage and Dissolution of Marriage

- a) Nikah(Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939
 - 19. *Mt. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din*, AIR 1940 Pesh. 2
 - 20. *Chand Patel v. Bismillah Begum*, 1 (2008) DMC588 (SC)
 - 21. *Saiyid Rashid Ahmad v. Mt. Anisa Khatun*, AIR 1932 PC 25
 - 22. *Shamim Ara v. State of U.P.*, 2002 Cr LJ 4726 (SC)
 - 23. *Masroor Ahmed v. Delhi* (NCT) 2008 (103) DRJ 137 (Del.)
 - 24. *Ghulam Sakina v. Falak Sher Allah Baksh*, AIR 1950Lah. 45
 - 25. *A. Yousuf Rawther v. Sowramma*, AIR 1971 Ker. 261
 - 26. *Itwari v. Asghari*, AIR 1960 All. 684
 - 27. *Danial Latifi v. Union of India* (2001) 7 SCC 740
 - 28. *Noor Saba Khatoon v. Mohd. Quasim*, AIR 1997 SC 3280

Unit IV: Adoption and Maintenance and Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law on adoption
 - iii. Inter Country Adoption
 - 29. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
 - 30. *In Re: Adoption of Payal at Sharinee Vinay Pathak and his wife Sonika Sahay Pathak*, 2010 (1) Bom CR 434
- b) Adoption: Conditions and Effect
 - i. Ceremonies
 - ii. Capability
 - iii. Effect
 - 31. *Brijendra v. State of M.P.*, AIR 2008 SC 1058
- c) Maintenance
 - i. Entitlement
 - a. The Hindu Marriage Act, 1955, sections 24 and 25
 - b. The Hindu Adoptions and Maintenance Act, 1956, section 18
 - c. The Criminal Procedure Code, 1973, section 125
 - d. Protection of Women from Domestic Violence Act 2005

- ii. Maintenance Rights of Muslim Women
 - 32. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
 - 33. *D.Velusamy vs D.Patchaiammal*, (2010) 10 SCC 469
 - 34. *Badshah vs Sou. Urmila Badshah Godse & Anr*(2014)1SCC188
 - 35. *Padmja Sharma v. Ratan Lal Sharma*, AIR 2000 SC 1398

Unit V: Guardianship:

Under Hindu Law:

- a. Concept of Guardianship
- b. Natural Guardian and their powers
- c. Testamentary Guardian and their powers
- d. De jure and De facto Guardian and their powers
 - 36. *Githa Hariharan v. Reserve Bank of India* (1999) 2 SCC 228

Under Muslim Law:

- a. Jabar
- b. Hizanat
- c. De jure and De facto Guardianship

Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd.,2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Objective: The Constitution contains the fundamental law of the land. It is the source of all powers of, and limitations on, the three organs of State, viz. the executive, legislature and judiciary. No action of the state would be valid unless it is permissible under the Constitution. Therefore, it is imperative to have a clear understanding of the nature and working of the Constitution. This course is designed to orient the students towards said understanding and develop an analytical approach through case law.

Course Outline

Unit I: Constitution

- a) Definition of Constitution and Federal, Unitary, Quasi-federal; Cooperative and Competitive Federalism
- b) Sources and Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Theory of Basic Structure; Principles of Federalism; Nature of the Indian Constitution
 1. *Kesavananda Bharati v. State of Kerala*, AIR 1973 SC 1461
 2. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918
 3. *State of West Bengal v. Union of India*, AIR 1963 SC 1241
 4. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549
 5. *Kuldip Nayar v. Union of India*, AIR 2006 SC 3127
 6. *State of Haryana v. State of Punjab*, AIR 2002 SC 685

Unit II: Constitutional Organs

- a) Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
 7. *S.P. Anand v. H.D. Deve Gowda*, AIR 1997 SC 272
 8. *B. R. Kapur v. State of T. N.* AIR 2001 SC 3435
 9. *Lily Thomas v. Union of India*, (2013) 7 SCC 653
 10. *Spl Ref. No. 1 of 2002* (Gujarat Assembly) AIR 2003 SC 87
 11. *Anil Kumar Jha v. Union of India*, (2005) 3 SCC 150
 12. *Jaya Bachchan v. Union of India*, AIR 2006 SC 2119
 13. *In re Keshav Singh*, AIR 1965 SC 745
 14. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007) 3 SCC 184
- b) Executive Power: Power of President and Governor
The President and Vice President – Qualifications, Election, Term of Office, Powers, Impeachment (Articles 52-72); Governor – Appointment and Powers (Articles 153 – 161)
- c) Nature, Scope and Extent of Executive Powers of the Union and States (Article 73, 162)
 15. *U. N. R. Rao v. Indira Gandhi*, AIR 1971 SC 1002
 16. *S.P. Anand v. H.D. Deve Gowda*, AIR 1997 SC 272
 17. *Samsher Singh v. State of Punjab*, AIR 1974 SC 212
 18. *M.P. Spl. Police Estab. v. State of M.P.*, (2004) 8 SCC 788
 19. *Epuru Sudhakar v. Govt. of A.P.*, AIR 2006 SC 338
- d) Promulgation of an Ordinance: Judicial Review; Validity of successive promulgation of the same Ordinance (Articles 123, 213)
 20. *D. C. Wadhwa v. State of Bihar*, AIR 1987 SC 579

21. *A. K. Roy v. Union of India*, AIR 1982 SC 710

e) Judiciary

- i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary
 - iii. Scope and Extent of Judicial Review of Executive Actions
22. *S. P. Gupta v. President of India*, AIR 1982 SC 1
23. *In re Special Reference No. 1 of 1998*, AIR 1999 SC 1
24. *SC Adv. on Record Association v. Union of India*, 2015 (11)SCALE 1

Power of Review (Article 137)

25. *L. Chandra Kumar v. Union of India*, AIR 1997 SC 1125
26. *Madras Bar Association v. Union of India*, (2014) 10 SCC 1

Curative Petition

27. *Rupa Ashok Hurra v. Ashok Hurra*, AIR 2002 SC 1771
28. *Zakarius Lakra v. Union of India* (2005) 3 SCC 161

Judicial Activism and overreach/self-restraint, *Locus Standi*, Laches, Res Judicata, Exhaustion of Alternative Remedies and Public Interest Litigation- PIL (Concept of *pro bono publico*)

29. *Mohd. Arif v. The Reg. Supreme Court of India*, (2014) 9 SCC 737
30. *Daryao v. State of UP*, AIR 1961 SC 1457
31. *Trilokchand Motichand v. H.B. Munshi*, AIR 1969 SC 966
32. *Bandhua Mukti Morcha v. Union of India*, AIR 1984 SC 802

Power to issue appropriate orders and directions; Power to award Compensation

33. *Rudul Sah v. State of Bihar*, AIR 1983 SC 1086
34. *M.C. Mehta v. Union of India*, AIR 1987 SC 1086

Unit III: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines
 - i. Territorial Nexus

35. *State of Bihar v. Charusila Dasi*, AIR 1959 SC 1002
36. *State of Bombay v. R. M. D. C.*, AIR 1957 SC 699
37. *Tata Iron & Steel Co. Ltd. v. State of Bihar*, AIR 1958 SC 452
38. *G.V.K. Industries v. Income Tax Officer*, (2011) 4 SCC 36
 - ii. Harmonious Construction

39. *In Re C P & Berar Sales of Motor Spirit & Lubricants Taxation Act, 1938*, AIR 1939 FC 1
40. *Gujarat University v. Krishna Ranganath Mudholkar*, AIR 1963 SC 703

- iii. Pith and Substance
 - 41. *Prafulla Kumar v. Bank of Commerce, Khulna*, AIR 1947 PC 60
 - 42. *State of Karnataka v. Drive-in Enterprises*, AIR 2001 SC 1328
 - 43. *State of Rajasthan v. G. Chawla*, AIR 1959 SC 544
- iv. Doctrine of Repugnancy
 - 44. *Hoechst Pharmaceuticals Ltd. v. State of Bihar*, AIR 1983 SC 1019
- v. Colourable Legislation
 - 45. *K.C. Gajapati Narayan Deo v. State of Orissa*, AIR 1953 SC 375
 - 46. *Zaverbhai v. State of Bombay*, AIR 1954 SC 752
 - 47. *Vijay Kr Sharma v. State of Karnataka*, (1990) 2 SCC 562

Unit IV: Other Provisions

- a) Freedom of Trade, Commerce and Intercourse
 - 48. *Automobile Transport (Rajasthan) Ltd. v. State of Rajasthan*, AIR 1962 SC 1406
 - 49. *Jindal Stainless Ltd. v. State of Haryana*, AIR 2006 SC 2550
 - 50. *G.K. Krishnan v. State of Tamil Nadu*, (1975) 1 SCC 375
 - 51. *Shree Mahavir Oil Mills v. State of J. & K.* (1996) 11 SCC 39
 - 52. *Atiabari Tea Co. v. State of Assam*, AIR 1961 SC 232
- b) Proclamation of emergency
 - 53. *State of Rajasthan v. Union of India*, AIR 1977 SC 1361
 - 54. *S. R. Bommai v. Union of India*, AIR 1994 SC 1918
 - 55. *Rameshwar Prasad v. Union of India*, AIR 2006 SC 980
- c) Failure of Constitutional machinery in states

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2014
3. *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. D.D. Basu, *Shorter Constitution of India* (14th ed., 2009)
6. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
7. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: Law of Crimes I

Course Code: 16004500

Objective: This paper will deal with the basic principles of criminal law determining criminal liability and punishment.

Course Outline

Unit I: Introduction to Substantive Criminal Law and General Exceptions

- (a) Extent and operation of the Indian Penal Code
- (b) Definition of Crime
- (c) Constituents Elements of Crime: *Actus Reus* and *Mens rea*
- (d) General Explanations
 - (i) Public servant
 - (ii) Wrongful gain; Wrongful loss
 - (iii) Dishonestly
 - (iv) Fraudulently
 - (v) Act; Omission
 - (vi) Common intention
 - (vii) Mistake
 - (viii) Necessity
 - (ix) Infancy
 - (x) Insanity
 - (xi) Intoxication
 - (xii) Consent
 - (xiii) Good Faith
 - (xiv) Right of Private Defense

Cases

- (a) *State of Rajasthan v. Shera Ram*, (2012) 1 SCC 602
- (b) *State of MP v. Ahamadullah*, AIR 1961 SC 998
- (c) *R. v. Bird*, (1985) 1 WLR 816 (CA)
- (d) *Ravishwar Manjhi v. State of Jharkhand*, AIR 2009 SC 1262
- (e) *Chako v. State of Kerala*, 2000(8) Supreme 201
- (f) *Pulicherla Nagaraju v. State of A.P.*, AIR 2006 SC 3010
- (g) *Maguni Charan Pradhan v. State of Orissa*, (1991) 3 SCC 352

Unit II

- (a) Abetment and Criminal Conspiracy
- (b) Criminal intimidation
- (c) Unlawful Assembly, Rioting
- (d) Sedition, disturbing religious feelings
- (e) Enmity between classes of people
- (f) (I) Offences against the state
 - (ii) Offences relating to elections
 - (iii) Offences by or relating to public servants

Cases *State of Punjab v. Iqbal Singh*, AIR 1991 SC 1532

- (a) *Gian Kaur v. State of Punjab*, AIR 1996 SC 946

- (b) *State of Karnataka v. Hemareddy*, AIR 1981 SC 1417
- (c) *Mohammed Ajmal Mohammad Amir Kasab v. State of Maharashtra*, (2012) 9 SCC 1
- (d) *Bhagwan Singh v. State of M.P.*, (2002) CrLJ 2024 (SC)
- (e) *Iqbal Singh Narang v. Veeran Narang*, AIR 2012 SC 466

Unit III

I. Offences affecting the Human Body

1. Offences affecting life, causing of miscarriage or injuries to unborn children
2. Offences of hurt, of wrongful restraint and wrongful confinement
3. Offences of Criminal Force and Assault, offences of kidnapping and abduction

II. Offences against women

1. Obscene acts and songs
2. Outraging the modesty of women
3. Rape
4. Offences relating to marriage: Cruelty by husband or relatives of husband

Cases

- (a) *Laxman v. State of Maharashtra*, AIR 1974 SC 1803
- (b) *Syed Gani v. State of Maharashtra*, 2002 Cr LJ 3557
- (c) *Jaydeb Patra & ors. State of West Bengal*, 2013 CrLJ 2729 (SC)
- (d) *Sooguru Subramanyam v. State of A.P.*, AIR 2013 SC 1643
- (e) *Bachan Singh v. State of Punjab*, (1980) 2 SCC 684
- (f) *DK Basu v. State of West Bengal*, AIR 1997 SC 610
- (g) *State of M.P. v. Bablu*, AIR 2015 SC 102
- (h) *Prakash v. State of Haryana*, (2004) 1 SCC 339

Unit IV

A. Offences against Property

- (a) Theft, Extortion, Robbery and Dacoity
- (b) Criminal misappropriation and Criminal breach of trust
- (c) Cheating
- (d) Mischief
- (e) Criminal trespass
- (f) Forgery

B. Defamation etc.

- (a) Defamation
- (b) Insult and Annoyance
- (c) Attempt to commit offences

Cases

- (a) *Joseph alias Jose v. State of Kerala*, 1993 CrLJ 3538 (SC)

- (b) *Hridaya Ranjan Pd. Verma v. State of Bihar*, AIR 2000 SC 2341
(c) *Sudhir Shantilal Mehta v. CBI*, (2009) 8 SCC 1
(d) *J.K. Cotton Mills v. State of U.P.*, AIR 1961 SC 1170
(e) *Supdt and Rememberancer of Legal Affairs v. Birendra Chandra*, AIR 1974 SC 290
(f) *Union of India v. J.S. Khanna*, (1972) 3SCC 873

PSDA (Professional Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal & Dhirajlal's *The Indian Penal Code*, K.T. Thomas and MA Rashid, Lexus Nexis, 2015
3. K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code* (The Indian Law Institute, 2005)
4. K.N. Chandrasekharan Pillai, *General Principles of Criminal Law*(2nd ed., 2011)
5. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
6. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012
7. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
8. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
9. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013

Course Name: Business Environment

Course Code: 11012100

Course Outline

Unit I: Introduction

Overview of Indian Business Environment, Complexity and Diversity of Business Environment due to Globalization, Concept of Business Cycle, Need to scan the business environment and techniques of scanning the business environment.

Types of Business and its Role: Public Sector in India: Concepts, Philosophy and Objectives, Performance, Problems and Constraints. Disinvestment and Privatization, Joint sector and Cooperative sector in India.

Unit II: Political Environment

Three political institutions: Legislature, Executive and Judiciary; Fundamental rights and Directive Principles of state policy, Rationale and extent of state intervention.

Legal Environment: Company Regulatory Legislations in India, FEMA, EXIM policy. Competition Law, Consumer Protection Act 1986, Right to Information Act 2005.

Unit III: Economic Environment

Concept and Salient features of various economic system, New Industrial policy and industrial licensing; New Economic policies, Aspects of economic reforms and its effects on business, Emerging Economies specially focus on BRICS. Effect of recession on Business and remedies for that, Economic Planning in India: Objectives, Strategies and Evaluation of five year plan; Monetary and Fiscal Policy; Role of RBI, Stock Exchange and Role of SEBI.

Unit IV: Social- Cultural Environment

Cross-Cultural Business Environment due to globalization, Demographic conditions in India, change in buying pattern; **Technological Changes:** Innovation and technological changes and shorter span of Product Life Cycle is a challenge to the business **Ecological Environment:** Environment Protection: Green Management, Global Warming, Carbon Foot Printing, **Global Business Environment:** Impact of Multinational Corporation and Global Competitiveness.

Suggested Readings

1. Dr Francis Cherunilam, Business Environment Text & Cases, Himalaya Publishing.
2. S.K. Mishra, and V.K Puri, Economic Environment of Business, Himalaya Publishing
3. Paul Justine, Business Environment- Text and Cases, TATA McGraw Hill.
4. Aswathappa, Essential of Business Environment, Himalaya Publishing
5. P. K. Ghosh ; Business Environment; Oxford University Press
6. V.K. Bhalla ; Business Environment, Sultan Chand
7. Seikh Salim ; Business Environment. Pearson
8. Economic Survey, Government of India (Latest)

Course Name: Human Resource Management

Course Code: 11005300

Course Outline

Unit I: Introduction

Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM; Personnel Management vs HRM, Strategies for the New Millennium :Role of HRM in

strategic management, human capital; emotional quotient; mentoring; ESOP; flexi-time; quality circles; Kaizen TQM and Six Sigma.

Unit II: Acquisition of Human Resources

HR Planning; Job analysis – job description and job specification; recruitment – sources and process; selection process – tests and interviews; placement and induction. Job changes – transfers, promotions/demotions, separations.

Unit III: Training and Development

Concept and importance of training; types of training; Methods of training; design of training programme; evaluation of training effectiveness; executive development – process and techniques; career planning and development

Unit IV: Compensation and Maintenance

Compensation: job evaluation – concept, process and significance; components of employee remuneration – base and supplementary; Performance and Potential appraisal – concept and objectives; traditional and modern methods, limitations of performance appraisal methods, 360 degree appraisal technique; Maintenance: overview of employee welfare, health and safety, social security.

Suggested Readings:

1. Chhabra, T. N; *Human Resource Management*; Dhanpat Rai and Co. Pvt. Ltd NewDelhi 2003
2. Dr. Gupta, C. B.; *Human Resource Management*, Sultan Chand and Sons, NewDelhi, 2003
3. Flippo, EdwinB., *Personnel Management*, Tata McGraw Hill.
4. Rao, V S P, *Human Resource Management, Text and Cases*, Excel Books, 2004.
5. Aswathappa, K.; *Human Resource and Personnel Management (Text and Cases)*,
6. Tata McGraw Hill Publishing Company, New Delhi, 2003
7. Dessler, Gary; *Human Resource Management*; Prentice Hall.
8. D'Enzo, David A & Stephen P.R obbin, *Personnel Human Resource Management*, Prentice Hall of India.
9. Beardwell, Ian & Len Holden, *Human Resource Management*, Macmillan, Delhi

Course Name: Moot Court -Interviewing Techniques

Course Code: 16010900

Course contents

Part 1- Internship Preparation

This part will require the preparation of students to be attached with practicing lawyers with a minimum of ten years standing at the Bar or with some corporate body or with the lawyer observing client dealings, drafting, conducting fact investigations, etc. (As per SIP document).

During the court visits, the students will be required to observe the following stages in cases:

Framing of charges / issues

1. Examination-in-Chief
2. Cross-examination
3. Final Arguments

In the lawyer's chamber they are required to do the following:

1. Read minimum of four case files to learn how files are prepared and maintained
2. Learn how to maintain records and accounts
3. Do legal research in at least two cases
4. Draft minimum of two documents in an ongoing case in the chamber
5. Observe client interviewing and counselling with the permission of the lawyer and clients in at least two cases

In court visits the students are required to observe the following stages and write reports of their observation in the diary:

1. Framing of charges
2. Examination-in-Chief
3. Cross-examination
4. Final arguments

The students are expected to maintain a diary of their court visits, work done during placement and their observations. In the diary, keep a log of the time spent each day including factual accounting of your experience of what you are doing, seeing and hearing. However, the diary should not be only descriptive of each day but should focus on what you learnt during the day.

- 1) What were you thinking and feeling about your experiences?
- 2) What is exciting or surprising?
- 3) What is bothering you?
- 4) What are your questions or insights about lawyering and judging?
- 5) What criticism or praise do you have for the legal system?
- 6) What else would you like to be taking place in your experience?

Please be careful that while writing your accounts you do not reveal any confidential information.

The diary should contain two parts:

- (a) the factual and analytical information about your internship; and
- (b) two legal documents drafted by you during internship.

The diary is an integral part of the course and you will be evaluated in terms of thoughtfulness and reflections about your learning experience. Be sure to write the journal in your own words even if you went with another class fellow or were in a group and observed the same things.

If two students are found to have copied each other's language, both the students will be given a zero for that work.

This part will be evaluated separately for 30 marks.

Part -2- Discussion on decided cases

1. Discussion of latest 6 Judgments of the Supreme Court and the High Courts
2. Methods of making briefs of judicial decisions
3. Organization of 2 Seminars on current legal topics
4. Quiz Competition
5. Debate Competition.
6. Legal Essay Writing Exercises

Comprehensive Viva shall be conducted by a board of examiners constituted by a Committee comprising of all faculty members involved in teaching Law Students. Important recent cases and any legislative changes on the subjects taught during the semester shall be discussed.

This part will be evaluated separately for 40 marks.

Part -3- Mock Court Participation

The students would be required to conduct Moot Courts in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments.

Participation in each moot court will be evaluated separately for 15 marks each. This part carries a total of 30 marks.

Course Name: Ability & Skill Enhancement III

Course Code: 16001400

Course Outline - Final Assessment – Preparing a documentary

Unit I : Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III : Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV : Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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